

**Lesson \_\_7\_ Title; Note Taking on completed research – Teacher Demonstration**

**Goal(s):**

1. Teacher shares with students all the information she has gathered on her Historical Figure. Teacher may display 3”X 5” note cards or the information she has gathered through LCD.
2. The teacher demonstrates how information she has gathered matches End-Of-Unit Written and Oral Assessment Instruments.
3. Teacher writes, re-writes and edits her Written and Oral Report in front of the students.

<b>Time</b>	<b>Teacher Instructions/Student Activities at Each Step</b>	<b>Points To Remember to Support Student Learning</b>	<b>Materials</b>	<b>Evaluation “Look-Fors”</b>
I hour.	<p>T. completes her written notes about her chosen Historical Figure and displays the information through index card or LCD.</p> <p>Teacher writes her own response to Written and Oral End-Of-Unit Assessments and reads them to students. Teacher determines which visual aids she will display during her Oral Report. Teacher delivers her Oral Report while students rate her performance.</p>	<p>Help students keep their focus on Written and Oral End-Of-Unit Assessments.</p> <p>Teacher answers any questions students may have concerning the task at hand.</p>	<p>Index cards or LCD.</p> <p>LCD / Index cards / paper to help students draft responses to End-Of-Unit Assessments.</p>	<p>Watch for sense of accomplishment as students complete their own reports on their chosen Historical Figures.</p>

**Post Lesson Evaluation Questions.**

<b>Questions</b>	<b>How do you know?</b>	<b>What would needs to be changed? Why?</b>